

CURRICULUM VITAE

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Current Position: Dual Associate Professor of Cultural Foundations of Education Department, School of Education, and the Philosophy Department, College of Arts and Sciences

Education:

- Ph.D. Philosophy, Syracuse University, 1981.
M.Ed. Philosophy of Education, Temple University, 1971.
B.A. Mathematics, Eastern Baptist College, St. Davids, Pennsylvania, 1964.

Professional Appointments:

- 1986-present Dual Associate Professor of Cultural Foundations of Education and Philosophy, Syracuse University
2004-2007 Associate Dean, School of Education, Syracuse University
2003 (fall semester) Interim Associate Dean, School of Education, Syracuse University
2003 (summer) Core Faculty Member, Illinois-Stanford Institute in Philosophy of Education
2002-2003 Interim Dean, School of Education, Syracuse University
2003 (spring quarter) Visiting Associate Professor, Stanford University (Spring Quarter)
2001-2002 Chair, Cultural Foundations of Education, Syracuse University
1993-1997 Chair, Cultural Foundations of Education, Syracuse University

1981-1986 Dual Assistant Professor of Cultural Foundations of Education and Philosophy, Syracuse University
1974-1981 Dual Lecturer in Cultural Foundations of Education and Philosophy, Syracuse University
1971-1973 Graduate Assistant, Cultural Foundations of Education, Syracuse University
1969-1970 Teaching Associate, Foundations of Education, Temple University
1964-1969 Mathematics Teacher, Grades 10-12, Haverford Township Senior High School, Haverford Township Public School District, Havertown, Pennsylvania

Areas of Specialization:

Philosophy of Education
Philosophy of the Social Sciences
Ethics, Political Philosophy, and Social Philosophy

PUBLICATIONS:

Book

Kenneth A. Strike, Chair; Melissa Anderson, Randall Curren, Tyll Van Geel, Ivar Pritchard, Emily Robertson ,
Ethical Standards of the American Educational Research Association: Cases and Commentary (Washington, D.C.:
American Educational Research Association, 2002).

Proceedings Volume

Philosophy of Education: 1984, Proceedings of the Fortieth Annual Meeting of the Philosophy of Education Society,
Emily Robertson, Ed. (Normal, Illinois: The Philosophy of Education Society, 1985)

Articles and Book Chapters:

“Democratic Commitment,” forthcoming in Ron Glass, Ed., *Philosophy of Education 2008*(Urbana: Philosophy of
Education Society, 2009).

“The Epistemic Aims of Education,” forthcoming in Harvey Siegel, Ed., *Oxford Handbook of Philosophy of
Education* (Oxford: Oxford University Press).

“Public Reason and the Education of Democratic Citizens: the Role of Higher Education,” forthcoming in Michael
Katz and Susan Verducci, Eds., *Democracy, Education and the Moral Life*, in Springer’s series, Studies in
Philosophy and Education, Gert Biesta Editor-in-Chief.

“The Value of Reason,” in Leonard J. Waks, Ed., *Leaders in Philosophy of Education: Intellectual Self Portraits*,
(Rotterdam, The Netherlands: Sense Publishers, 2008), pp. 201-209.

“Remembering Tom Green,” in Leonard J. Waks, Ed., *Leaders in Philosophy of Education: Intellectual Self
Portraits*, (Rotterdam, The Netherlands: Sense Publishers, 2008), pp.301-304.

Emily Robertson, “Teacher Education in a Democratic Society: Learning and Teaching the Practices of Democratic
Participation,” in Marilyn Cochran-Smith, Sharon Feiman-Nemser, and John McIntyre, Eds., *The Handbook of
Research on Teacher Education*, 3rd edition (New York: Taylor & Francis Group and The Association of Teacher
Educators, 2008), pp. 27-44.

Emily Robertson, “(What) Can We Learn From Other Times and Places?” in *Philosophy of Education 2006*, ed.
Daniel Vokey (Urbana: Philosophy of Education Society, 2007), pp. 13-16.

Emily Robertson, “What is Knowledge,” in *35 Key Questions for Educators*, John P. Portelli and William Hare, Eds.
(Halifax, N.S.: Edphil Books, 2005), pp. 7-10. Republished in the USA by Caddo Gap Press, 2007, pp. 9-12.

Randall Curren, Paul Hager, and Emily Robertson, “Analytic Philosophy of Education,” in *A Companion to
Philosophy of Education*, Randall Curren, Ed. (Oxford: Blackwell, 2003), pp. 176-191.

Emily Robertson, “Why Can’t We Have it All?” in *Philosophy of Education 2001*, ed. Suzanne Rice (Urbana:
Philosophy of Education Society, 2002),pp. 60-63.

Emily Robertson, “Teaching Without Ideals?” in *Philosophy of Education 2000*, ed. Lynda Stone (Urbana:
Philosophy of Education Society), pp. 51-54.

Emily Robertson, "The Value of Reason: Why Not a Sardine Can Opener?" *Philosophy of Education 1999*, ed. Randy Curren (Urbana: Philosophy of Education Society, 1999), pp. 1-14. [Republished in *Philosophy of Education: An Anthology*, ed. By Randall Curren (Oxford: Blackwell, 2007), pp. 448-457.]

Emily Robertson, "Aristotle and Robenstine on Moral Education," in *Philosophy of Education 1998*, ed. Steven Tozer (Urbana, Illinois: Philosophy of Education Society, 1999), pp. 115-118.

Emily Robertson, "Rationality and the Reach of Philosophical Argument," in *Philosophy of Education 1997*, ed. Susan Laird (Urbana, Illinois: Philosophy of Education Society, 1998), pp. 483-485.

Emily Robertson, "Unity, Diversity, and Identity" in *Ethical Judgment in Teaching*, ed. Karl Hostetler (New York: Allyn & Bacon, 1997), pp. 144-149.

Emily Robertson, "Response to Michael Katz: Community and Autonomy" in *Ethical Judgment in Teaching*, ed. Karl Hostetler (New York: Allyn & Bacon, 1997), pp. 153-155.

Emily Robertson, "Defending Reason: The Priority of Rationality Over Ideology," in *Philosophy of Education 1995*, ed. Alven Neiman, (Urbana, Illinois: Philosophy of Education society, 1996), pp. 363-371.

Emily Robertson, "Relativism," in *Philosophy of Education: An Encyclopedia*, ed. J. J. Chambliss (New York: Garland Publishing, 1996), pp. 541-543.

Emily Robertson and Zeus Yiamouyiannis, "Becoming a Reflective Teacher," in *University Teaching: A Guide for Graduate Students*, ed. Leo Lambert et. al. (Syracuse: Syracuse University Press, 1996), pp. 141-146.

Emily Robertson, "Teacher Authority and Teaching for Liberation," in *Philosophy of Education 1994*, ed. Michael Katz (Urbana, Illinois: Philosophy of Education Society, 1995), pp. 261-264.

Emily Robertson, "Reconceiving Reason," in *Critical Conversations in Philosophy of Education: From Theory to Practice and Back*, ed. Wendy Kohli (New York: Routledge, 1995), pp. 116-126.

Emily Robertson, "Philosophers, Orators, and the Role of Science in Liberal Education," in *Philosophy of Education 1992*, ed. H.A. Alexander (Urbana, Illinois: Philosophy of Education Society, 1993), pp. 275-278.

Emily Robertson, "Is Dewey's Educational Vision Still Viable?" in *Review of Research in Education*, Vol. 18, ed. Gerald Grant (Washington, D.C.: American Educational Research Association, 1992), pp. 335-381.

Emily Robertson, "Reason and Education," in *Philosophy of Education 1991*, ed. Margaret Buchman and Robert Floden, (Normal, Illinois: Philosophy of Education Society, 1992), pp. 169-180.

Emily Robertson, "Moral Judgment," in *Philosophy of Education 1990*, ed. David P. Ericson (Normal, Illinois: 1991), pp. 376-382.

Emily Robertson, "Moral Education, Subjectively Speaking," in *Philosophy of Education: 1988*, ed. James Giarelli, (Normal, Illinois: The Philosophy of Education Society), pp. 101-108.

Emily Robertson, "Teaching and Related Activities," in *The International Encyclopedia of Education*, ed. Thorsten Husen and T. Neville Postlethwaite, (Oxford: Pergamon Press, 1985), pp. 5087-5091. (Reprinted in the *International Encyclopedia of Teaching and Teacher Education*, ed. Michael J. Dunkin, Pergamon Press.)

Emily Robertson, "Hard Times and Hard Choices," *Nexus*, Vol. 6, No. 1, Winter, 1984, pp. 8-11.

Emily Robertson, "Practical Reasons, Authority, and Education," in *Philosophy of Education 1983*, ed. Robert Roemer, (Normal Illinois: The Philosophy of Education Society, 1984), pp. 61-75.

Emily Robertson and Gerald Grant, "Teaching and Ethics: An Epilogue," *Journal of Higher Education*, 53, 3 (1982): 345-357.

Madhu Prakash and Emily Robertson, "Ethical and Metaethical Relativism: A Consideration of Moral Relativism and Its Implications for Moral Education," in *Philosophy of Education 1982*, ed. Donna Kerr (Normal, Illinois, 1983), pp. 75-85.

Emily Robertson, "More Than Words Can Say: Making Room for the Tacit Dimension," in *Philosophy of Education 1982*, ed. Donna Kerr, (Normal, Illinois: 1983), pp. 95-105.

Reviews

"Broadening the Debate: Comments on Michael J. Feuer's *Moderating the Debate*," forthcoming in *Educational Theory*.

Review of Walter C. Parker's *Teaching Democracy: Unity and Diversity in Public Life, Theory and Research in Education*, Vol. 3, No. 1 (2005), pp. 121-123.

"On the Necessity of Public Education: Curren's Argument from the Foundations of Corrective Justice," *The School Field*, Vol. XIII, No. ½ (Spring/Summer 2002), pp. 49-58. (Part of a symposium on Curren's book.)

"Review of Professional Ethics in Education by John Martin Rich, *Journal of Higher Education*, Vol. 57, No.2 (March-April 1986), pp. 222-225.

Review of Educational Policy and the Just Society and Liberty and Learning by Kenneth Strike, *The American Journal of Education*, Vol. 92, No.3 (May 1984), pp. 330-340.

Addresses

"Democratic Commitment," Philosophy of Education Society Annual Meeting, April 2008.

"Autonomy as an Ideal of Character," invited colloquium paper at Teacher's College, Columbia University, spring 2007.

"Teacher Education in a Democratic Society: Learning and Teaching the Practices of Democratic Participation," AERA, 2007, in a session on The Purposes of Teacher Education with David Hansen, Hugh Sockett, Sharon Feiman-Nemser, and Meira Levinson (the last two as respondents).

"(What) Can We Learn From Other Times and Places?" Response to Sharon Bailin's presidential address, Philosophy of Education Society's Annual Meeting, April 2006.

"'Durable Inequalities,' Affirmative Action, and Social Justice," an "author meets critics" panel on Robert Fullinwider and Judith Lichtenberg's *Leveling the Playing Field: Justice, Politics, and College Admissions*, Philosophy of Education Society's Annual Meeting, 2005.

"Public Reason and the Education of Democratic Citizens: the Role of Higher Education," invited Villemain Lecture, San Jose State University, February 2005.

"Liberalism and Autonomy as an Ideal of Character," Illinois-Stanford Institute in Philosophy of Education, summer 2004.

"How can philosophy of education maintain a better sense of its own traditions?" Past President's Panel, Philosophy of Education Society's Annual Meeting, April 2003, Miami Beach.

"On the Necessity of Public Education: Curren's Argument from the Foundations of Corrective Justice," invited

address at the 2002 spring meeting of the California Association of Philosophers of Education, May 2002.

“Ethics, Education, and the Ethical Standards of the AERA,” presented at AERA, April 2001, Seattle.

“Why Can’t We Have it All?” presented at the Philosophy of Education Society’s annual meeting, March 2001.

“The Value of Reason: Why Not a Sardine Can Opener?” presented at the University of Rochester, Margaret Warner Graduate School of Education and Human Development, December 1999.

“The Value of Reason: Why Not a Sardine Can Opener?” presidential address to the Philosophy of Education Society at its annual meeting, March 1999.

“Remembering Jim Macmillan,” presented at the annual meeting of the Philosophy of Education Society, March 1999.

“AERA Standards for Editing, Reviewing, and Appraising Research,” presented as part of a panel discussion on the Ethical Standards of the American Educational Research Association at the AERA annual meeting, April 1998.

“Aristotle and Robenstine on Moral Education,” presented at the Philosophy of Education Society’s annual meeting, March 1998.

"Rationalty and the Reach of Philosophical Argument," presented at the Philosophy of Education Society's annual meeting, March 1997.

"Professional Ethics and the Domain of the Moral," panel presentation at the American Educational Studies Association's annual meeting, November 1996.

"Defending Reason: The Priority of Rationality Over Ideology," presented at the Philosophy of Education Society's annual meeting, March 1995

"Teacher Authority and Teaching For Liberation," a response to a paper by Clive Beck at the Philosophy of Education Society's annual meeting, March 1994.

"Philosophers, Orators, and the Role of Science in Liberal Education," a response to a paper by Robert Carson at the Philosophy of Education Society's annual meeting, April 1992.

"Reason and Education," presented at the Philosophy of Education Society's annual meeting, April 1991.

"Moral Judgment," a response to a paper by Daniel Vokey at the Philosophy of Education Society's annual meeting, April 1990.

"The Concept of Autonomy in Critical Theory," seminar at the Institute of Education, University of London, May 1990.

"The Concept of Autonomy in Critical Theory," invited paper presented at the Association for Moral Education's annual conference, November 1989.

"Two Alternative `Soul Pictures': An Ethic of Vision or an Ethic of Agency?" a response to a paper by Henry Johnson at the Association for Moral Education's annual conference, November 1988.

"Moral Education, Subjectively Speaking," a response to a paper by Dwight Boyd at a general session of the Philosophy of Education Society's annual meeting, April 1988.

"Autonomy as an Ideal of Character," presented at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1987.

"Two Senses of `Right,' a response to a paper by Bert Bandman at the American Educational Studies Association's annual meeting, October 1986.

"Is Achieving the `View from Nowhere' a Proper Goal of Moral Education?" a response to a paper by Dwight Boyd at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1986.

"Reason and Education: Notes Toward a Theory of Education in a Post-Enlightment Age," presented at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1985.

"Initiation and Autonomy," a response to a paper by Paul Komisar at the Middle Atlantic States Philosophy of Education Society's biannual meeting, October 1983.

"Practical Reasons, Authority, and Education," presented at a general session of the Philosophy of Education Society's annual meeting, April 1983.

"Private Morality and Public Schooling," presented at the Middle Atlantic States Philosophy of Education Society's biannual meeting, May 1983.

"Justice or Caring?" a response to an address by Carol Gilligan at the American Educational Research Association's annual meeting, March 1982.

(with Madhu Prakash) "Ethical and Metaethical Relativism: A Consideration of Moral Relativism and Its Implications for Moral Education," presented at the American Educational Research Association's annual meeting, March 1982.

"More Than Words Can Say: Making Room for the Tacit Dimension," presented at the Philosophy of Education Society's annual meeting, March 1982.

(with Madhu Prakash) "Ethical and Metaethical Relativism: A Consideration of Moral Relativism and Its Implications for Moral Education," presented at a general session of the Philosophy of Education Society's annual meeting, March 1982.

Professional Organizations

The Philosophy of Education Society
The American Educational Research Association
American Philosophical Association
American Educational Studies Association